#### To the Users of This Textbook

This book is a supplementary volume to be used with "Elementary Japanese 2 大地." It includes a translation of the conversation and vocabulary for each lesson, as well as grammar notes and language and culture information. It is recommended that the learner use this book along with the main textbook.

#### Contents of this book:

- 1. To the Users of This Textbook
- 2. Contents
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- 5. Lessons (23-42)

#### Contents of each lesson:

**Conversation:** Translation of the conversation.

**Vocabulary:** New words are listed by their parts of speech in the order

of noun, verb, adjective, proper noun, etc., followed by vocabulary found in illustrations, chart headings, and headings. \* indicates a word or expression related to the

word being studied.

Grammar Notes: Here the learner will find an explanation of the grammar

introduced in each lesson. This will help him/her understand any new grammar when preparing for and

reviewing a lesson.

#### Language and Culture Information:

In this section, words and explanations related to the lesson are introduced. This will help the learner expand his/her knowledge and deepen his/her understanding of the subject.

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# 30 I'm thinking of going to confectionary school.



#### Conversation

Tanaka: What are you going to do after you graduate, Ms. Kim?

Kim: I'm thinking of going to confectionary school. In the future I'd like to

have my own shop after I return home.

Tanaka: Your own shop?

Kim: Yes. I'd like to make delicious cakes, using good ingredients.

Tanaka: Sounds good. How about you, Mr. Lin?

Lin: I'd like to start a travel agency in my country.

Tanaka: Both of you are really thinking about your futures, aren't you, Ms.

Kim and Mr. Lin? Please do your best to make your dreams come

true.

## Vocabulary

30

よてい 予定 plan, schedule いぬごや 犬小屋 kennel うさぎ rabbit はなたば 花束 bouquet ぼうえんきょう 望遠鏡 telescope けんこう 健康 health かんけい 関係 relation, connection にんげんかんけい 人間関係 human relations あいさつ greeting かいがい 海外 overseas さばく 砂漠 desert いど 井戸 well ひょうご 標語 slogan じぶん 自分 self, oneself  $\sim$   $\ddot{z}$ ~後 after ∼ そつぎょうご 卒業後 after graduation ためる ΙΙ save (money), store こくはくする III 告白する confess, declare うえる Π 植える plant ほる I 掘る dig たてる Ⅱ 建てる build あたためる Ⅱ 温める warm up まもる I 守る keep/observe (a rule, etc.), protect じつげんする Ⅲ 実現する realize, materialize おく 億 hundred million もっと more ~ために、~ for  $\sim$ , for the sake of  $\sim$ 

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意向形

volitional form

ATM

Automatic Teller Machine

30

#### **Grammar Notes**

#### Volitional form, Expressing purpose 1

#### **1.** Volitional form

1) In this lesson the volitional form, which is used to express a person's intentions or will, is introduced.

How to make the volitional form is as follows:

Group I: Replace the last syllable of the dictionary form, -u, with -o  $\hat{\gamma}$ .

Group II: Replace the last syllable of the dictionary form,  $\delta$ , with  $\downarrow \hat{\gamma}$ .

Group III: ⟨る→こよう, する→しよう

	V dic.	V(volitional)				V dic.	V(volitional)	
I	かう	かおう	う→お		Π	たべる	たべよう	
	かく	かこう	<→こ			ねる	ねよう	る→
	いそぐ	いそごう	ぐ→ご			おきる	おきよう	よう
	はなす	はなそう	す→そ	,		かりる	かりよう	
	まつ	まとう	つ→と	う	Ш	くる	こよう	
	La	しのう	ぬ→の			する	しよう	
	あそぶ	あそぼう	.;;→(£					
	រដ	よもう	t→ŧ					
	かえる	かえろう	る→ろ					

2) The volitional form is the plain form of  $V \not\equiv U \not\equiv \hat{j}$  and is used in plain style conversation.

This form is also used on signs.

ごみはごみ箱に捨てよう! Put the garbage in the trash can!

# 2. わたしは冬休み北海道へ行こうと思っています。

I'm thinking of going to Hokkaido during the winter vacation.

- V(volitional) と思っています
- 1) This sentence pattern expresses the speaker's will to do something in the future. What the speaker wishes to do is marked with the quotative particle  $\succeq$ .

30

Mr. Yamada thinks he will quit his company. ×山田さんは会社を辞めようと思います。

I am gathering materials in order to write a paper. I am gathering materials for my presentation.

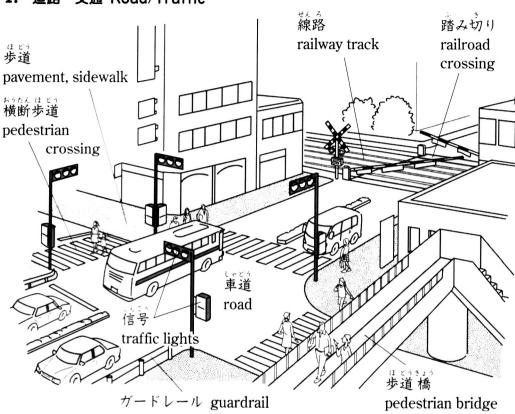
- 1) This sentence pattern expresses that one takes an action, indicated by S, to realize the goal expressed by V or N. The verb, usually a volitional verb, or noun preceding for indicates the purpose or the goal that is to be achieved by the speaker's actions. Potential form verbs cannot be used in this pattern.

Shall we eat ramen? (invitation)

## Language and Culture Information

# で通と標語 Street/Signs

30 1. 道路·交通 Road/Traffic



# 2. 安全のための標語 Safety Signs



で 手をあげて横断歩道を渡ろう Raise Your Hand When You Cross the Road!